

FALCON TIMES

Seeds of Faith Christian Academy Monthly Newsletter

NEWS & FEATURES

He is...
PAGE 1

Dates & Deadlines
PAGE 2

Teacher Updates

PS3 & K-Prep
PAGE 3

Kindergarten
PAGE 4

2nd Grade
PAGE 5

3rd Grade
PAGE 6

4/5th Grade
PAGE 7

High School
PAGES 8&9

Enrichment
9, 10 & 11

HOW TO PACK YOUR SHOEBOX GIFT

As you prayerfully prepare to pack your shoebox gift, please remember that your shoebox may be the only gift the child ever receives. So, plan to pack quality items that will last.

1 SHOEBOX
Get a standard size shoebox to pack for a boy or girl. Need shoeboxes? Great preprinted boxes are available on our website.

2 "WOW" ITEM
Select a quality "wow" toy such as a doll, soccer ball with pump, or stuffed animal to bless a child.

3 OTHER GIFTS
Pack full with other fun toys, hygiene items, and school supplies.

4 PRAY
Most importantly, **pray** for the child who will receive your gift. Include a personal note and photo to delight the heart of the child.

5 DONATE \$9 PER BOX
A donation of **\$9** per box is critical to cover shipping and other project costs. For easiest processing you can give online. If you use our **Follow Your Box** feature online, you can also discover the destination of your shoebox!

6 DROP OFF
Take your shoebox gift to a local drop-off location during **National Collection Week, the third week in November**. Visit our website to find one near you.

samaritanspurse.org/occ

Operation Christmas Child

Each shoebox you pack helps a local church around the world tell a child about Jesus, God's Greatest Gift. Many of them will grow in their faith and learn how to tell friends and family about Him

through our discipleship program called The Greatest Journey. In a new initiative, we are going island to island in the Pacific to take the Gospel to a half a million children over the next few years, as part of our commitment to "proclaim the Gospel to the whole creation" (Mark 16:15, ESV).

In sending the Gospel to the ends of the earth, we are also sharing God's Word with dozens of unreached people groups and going to hard-to-reach places to make His Name known. This has resulted in more than 2 million children making decisions for Christ and over 1,000 churches being started in one year! For example, there's now a church in a remote village in Namibia among the Himba unreached people group. "Before we had never heard of Jesus," said Pastor Kuyelia, leader of the new church. "Now, we have abandoned witch doctors and seek God alone in prayer and worship." We're thankful for all those who have faithfully prayed for Operation Christmas Child, a Samaritan's Purse project.

You can join us in packing shoeboxes so that more children in the remote corners of the world can hear the Good News of the Gospel. May God bless you.

Franklin Graham President, Samaritan's Purse

Dates & Deadlines

Take Home Folders



Take home folders will be sent home on Tuesday, November **17th**. Monthly paper work will be due on Monday, November **23th**.

Deadlines

TUITION


Tuition payments are due the 10th of each month. A \$40 late fee is applied if payment is not received by the 15th of the month. Please contact Jenn Filipovich; 724-463-7719 or filipovich@seedsoffaithacademy.org with questions.



SCRIP ORDERS

Scrip orders are due on Tuesday by 12pm and may be picked up Friday!

School Delays

A reminder, if SFCA does **NOT** close or delay, busing follows your home school district's closings or delay schedule. Students will be excused in these situations. Parents are welcome to transport their own children on days their district busing is delayed or not operating. Check local TV and radio stations, and text messages from 

Upcoming Dates.....

- 11/1 - Daylight Savings
- 11/3 - Pie Shoppe Orders Due
- 11/4- High School Wendy's
- 11/5- Elem School Wendy's
- 11/6 - Falcon Friday
- 11/11 - No School-Veterans Day
- 11/12 - Elem School Wendy's
- 11/13 - Friday Floats
- 11/18 - Shoeboxes Due
- 11/18 - High School Wendy's
- 11/19 - Pie Shoppe Pick-Up
- 11/19 - Elem School Wendy's
- 11/24 - Senior Sundaes
- 11/25-11/30 - Thanksgiving Break

Always check the live calendar online
SFCA LIVE CALENDAR

Student Perks

MILK CARDS

Milk Cards are \$6.00 for 20 cartons of milk.

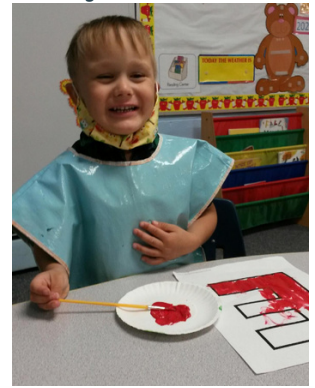
Teacher Update: PS3 & K-Prep

BY MRS. MCCULLOUGH



Good-bye Mrs. Rising! We Love you!

Painting letter E for Elmo!



Oh the excitement of watching the guys in the excavator and the dump truck! They removed the sidewalk in the back of the church.



Group game: red leaf, yellow leaf



Counting frogs and flies



I praise you because I am
fearfully and wonderfully
made.

Proverbs 139:14
MEMORY VERSE



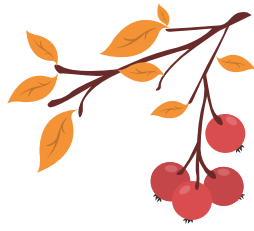
Acorn Painting



Fingerpainting with red and yellow to make orange



Teacher Update: Kindergarten



BY MRS. MARQUEZ

Kindergarten is in full swing! Can you believe it? My students are learning every day and I am already amazed at their progress! From our morning meeting, where we recite three pledges (American flag, Christian flag and Bible) to our calendar time, where we discuss the date and weather. We are also counting our school days with place value straws. Ten groups of straws will mean we've been in school for 100 days. The 100th day of school is something to really celebrate! Wait until you see what I have planned! Time flies when you're having fun! We'll be there before we know it!

Maybe your kindergartener has been humming some new little tunes. We have a "Line Up" song, the "Lazy Mary will you get up?" song & "Doggy, Doggy Where's Your Bone" just to name a few.



Your child has already accomplished so much in such a short time. I'm so blessed to have each of your little ones for kindergarten this year!



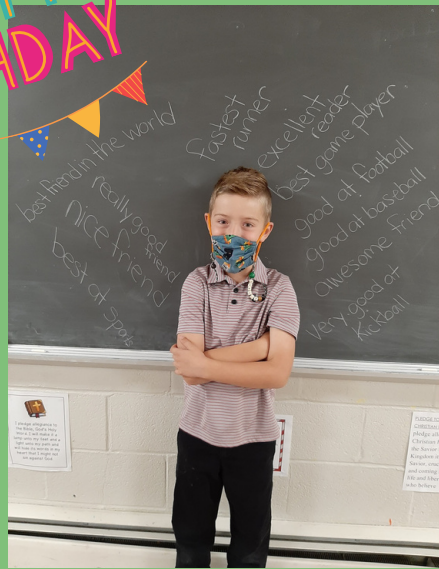
We have 4 classroom rules in kindergarten:

- #1 Follow directions quickly
- #2 Raise your hand before you speak
- #3 Raise your hand before you leave your seat
- #4 Make wise choices

Each one has motions. Ask your kindergartener to show you. Sometimes we forget a rule, like raising our hand before we answer a question. That's when our owl is taken out of the tree and it sits on the branch with the teacher's owl. Our owls always have many chances to fly back into the tree if we make wise choices again. If your owl is in the tree at the end of the day, we earn a sticker for our sticker chart. When the sticker chart is full, we earn a trip to the prize box!



HAPPY BIRTHDAY



Teacher Update: 2nd Grade



BY MRS. MILLER

This past month has been filled with learning and lots of fun! At the end of September we celebrated Carson's birthday. The students loved filling him with compliments. We also got to enjoy the Fall Fest this month. Second grade played games (pumpkin bowling, pumpkin relay races, and ring toss), created a really cute candy corn owl craft, and watched a fall show while enjoying a snack. In Social Studies we learned about the geography of the land, how the climate and seasons affect how we live, and how the regions in the United States compares to other regions around the world. We discussed landforms and bodies of water in great detail. To end the unit, students created their own landforms and bodies of water models in a shoebox and presented them to the class. They all did such a great job with the project! I was so proud of how hard they worked and they really impressed me with their finished projects. In Bible we have been discussing how God created people to need him for everything; an important truth for us all to live by.

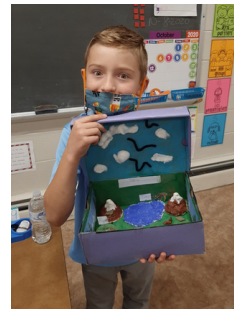


FALL FEST



In Him we live
and move and
exist.

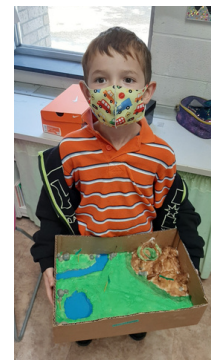
Acts 17:28



LANDFORM



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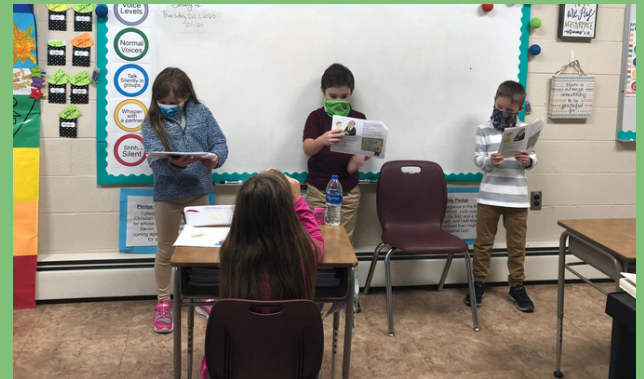
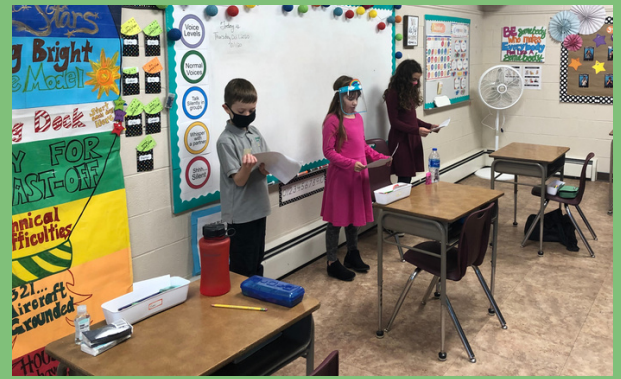


Teacher Update: 3rd Grade

BY MRS. BENNETT

The third graders have been working hard this month! We began our first novel study, and we are currently working through, "The One and Only Ivan". The students are doing an excellent job discussing the text. They have been using context clues and making inferences to answer questions about each section we read, which really helps them to further understand the story. Each student has proved to me that they are really thinking about and connecting with the text! We are excited to continue the novel and learn what happens to Ivan in the end. The third graders have also been working hard on their autobiographies this month! We are on track to finish them soon. I am so proud of the students for writing a four paragraph paper! They have all been so engaged with every step of the writing process - research, planning, writing a draft, peer editing and revising, and completing the final copy. Some other things that we have really enjoyed this month are science experiments and activities, as well as our fall party! The students played games and made cute little beaded pumpkins. I am excited for all of the fun and learning that is to come this month!

SCIENCE



Teacher Update: 4th/5th Grade

BY MRS. MEYER

The 4/5th grade class had a great time welcoming October at our Octoberfest celebration. Among the many activities we enjoyed that afternoon; our favorite had to be pumpkin bowling! Thank you Jack K. for the idea and Alondra for supplying the bowling pins. We even used our scientific skills to determine which pumpkin would make the best bowling ball.

We concluded our insect unit by sharing our imaginary insects with each of the K, 1st, 2nd, and 3rd grade classes. We gained a lot of public speaking practice and we were impressed by the questions asked about our insects. Our next science unit was plants. One of our experiments involved planting stringless bean seeds in both light and dark conditions. Each day we were anxious to observe and record the change in the bean seeds and the growth of the plants. We have now begun our Forces and Machines Unit. In Chapter 4, we will be discovering different kinds of simple machines and how machines make work easier for us and others.

It was an exciting time when Mrs. Caldwell delivered the beginning stories from our High School Mentors. We have been working hard on continuing the story in Chapter 2!

In Bible, we've been studying about Joseph and how he demonstrated mercy. We learned an easy way to remember how to not give into sin which is to use God's truth emergency number. (Psalm 119:9,11)

We were elated when Mrs. Wilson surprised us with a visit! It was so much fun to visit with her and share our classroom projects, we miss you Mrs. Wilson.



High School Updates

BY MRS. CALDWELL

Just a quick overview of what the Junior and Senior High are doing in Mrs. Caldwell's classes. The 6th-8th graders are studying the early colonies and working on some geography to expose them to early American history. The 9th and 10th graders are reading an autobiography on the Life of Frederick Douglass in English and we are starting chapter 10 in American History covering American foreign affairs starting in the early 1900's. The 11th and 12th graders are reading, "Uncle Tom's Cabin" in English, and they just finished reading, "Machiavelli's, The Prince" for their World History class. In addition, there are several ongoing projects that the 9th-12th graders are working their way through this year. One is studying the history of the construction and implementation of the United States Constitution. Currently, we are studying the 55 men who attended the constitutional convention in 1787. The other project we are working on is under the heading, Urban Planning. The students from five different research teams have chosen seven sectors to study this year concerning urban planning. They are as follows: energy, education, law enforcement, housing, health care, entertainment, and the one we are currently studying, transportation. The students are researching possible ways to construct a transportation system for an urban setting. We will be pulling the research together. The end of October, the students will put a consolidated proposal together regarding transportation.

Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.

Ephesians 4:32

BY MR. JOHNSON

The 6th - 8th Bible students have just completed a survey of the four Gospel accounts culminating the study of The Gospel of John. We focused on John 20: 31 as the guide to this precious Gospel: "But these are written that you may believe that Jesus is the Christ, the Son of God, and that believing you may have life in His name." We have also taken time to study the truths about the Holy Spirit. Ephesians 4:32 is the current memorization/meditation verse.

The 9/10th Bible students have continued to study the highly Christocentric book which is the letter to the Colossians. We have taken several classes to examine and apply Colossians 1: 9, 10 which is referred to as the Colossian's Cycle. This "cycle" is a prayer for Christians to know God's will through Scripture, gain wisdom and understanding through the Spirit in personal application, and respond in a way that is worthy of the LORD. Much class time continued to focus on the richness of Christ.

The 11/12th Apologetics class further examined the Teleological Argument for the existence of God. This simply consists of the logic based on the premise that every design has a designer and since the universe has a very complex design it requires a Designer. They discussed the anthropic principle that the universe is highly tuned to support life on earth. The fallacies of the naturalistic worldview were also discussed. The first units of the course have focused on the truth of the existence of God from logical propositions.

All the students have been respectful and cooperative. They are a blessing!



High School Updates

BY MRS. MCCRACKEN

Earth Science 6-8

We just finished up Chapter 3 in Earth Science which was all about maps. The students got to plan their favorite vacation.

They used Google Earth to locate their destinations for their vacation. Each student completed an itinerary of all the awesome activities they would do on their vacation.

Many students went to places like Walt Disney World, Washington D.C., Arizona, and many more fantastic places. We are now starting Chapter 4. This chapter is all about the Earth's structure and how God perfectly designed the earth when he created it.

English 6-8

In English, we are continuing on with the book, "Hobbit". We will be finishing in the next week or so. The students have really enjoyed reading this book and have done some wonderful projects to go along with the, "Hobbit" book. In the book, the main character is a Hobbit who lives in a hobbit hole. The students each created their own hobbit hole. They were required to draw a design of what their hobbit hole would look like and wrote a paper describing it. Students presented their hobbit hole designs and writings to the class. Now, they are currently working on newspaper articles. They are becoming the reporters and they must create a front page of a newspaper with articles, advertisements, and much more. I know I can't wait to read all their newspapers!!

Enrichment

Teacher Update: Band

BY DR. KUEHN

Although last year's end and this year's beginning have been challenging to say the least, the band is still managing to function at a high level. With the help of Puppy Pads for all brass players, double-layered bell covers for clarinets, saxophones, trumpets and trombones, head-joint shields for flutes, and all percussionists masked, we are able to rehearse on a normal schedule.

This past week we gave mini-concerts for grades 3-4-5. The younger students are not allowed in the band room while we are playing, but they sat in the hallway and looked through the doors. The band played four pieces for them: "Fanfare Americana", by James Hosay, "Jubilations", by



William Owens, "Acclamations" by Ed Huckleby, and the "Superman Theme, arr", by Mike Story. We are currently working on "Crossroads", by Michael Oare. In the next few weeks both the Jazz Band and The Bucket Drumming Ensemble will also give mini-concerts for grades 3-4-5. The Jazz Band will play "Fly Me To The Moon" and "C-Jam Blues", featuring several improvised solos by various students. The Buckets will do, "Avalanche", featuring a bell-duet on "Stars And Stripes Forever". One of the main reasons we are able to continue pretty much normally is the individualized lessons each student receives every week. Please monitor your child's practice at home and remember to sign his/her practice chart. Students in grades 6-12 need a minimum of 106 minutes per week to receive an A (93-100).

Enrichment

Teacher Update: Art/Computers

BY MISS DUCHON

Elementary Art Class:

In our elementary Art Classes we have recently completed several different projects. The Kindergarten class got to do apple printing and create a border for their prints. The First Grade students recently printed with duplo blocks and used the printed paper to create Indian Corn. The Second and Third Grade students recently created Spin Art using salad spinners and a variety of different colors. The Fourth and Fifth Grade students had been working on a combined science and art project where they got to design and build a 3D model of an insect. They all did a great job!

Middle/High School Art:

The Middle/High School Art classes are currently working on a pen and ink projects that incorporate Zentangle Patterns.

Middle School STEM Class:

The Middle School STEM Classes recently made catapults using popsicle sticks, a binder clip, and a bottle cap. They also got to use them by firing different materials from them such as pom-poms, mini marshmallows, and candy corn.

ART PICTURES

NEXT
PAGE

Teacher Update: Music

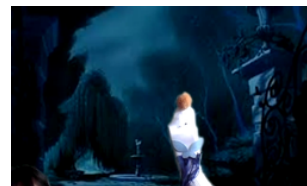
MRS. BRUNO

"O say can you see?" K-5 are finishing up a unit on patriotic music. They learned etiquette for the Star-Spangled Banner and sang other patriotic songs: Yankee Doodle, This Land Is your Land, America the Beautiful, and You're a Grand Old Flag.

2nd grade composed another verse for "America the Beautiful" of things that they love about our country:

O beautiful for skies and sun
Bears, rabbits, deer and squirrels
For leaves and snow, kids, presidents
For oceans and our school

Drama class puppet show projects



Enrichment

It's a bug's life!

