

FALCON TIMES

Pink Edition



Seeds of Faith Christian Academy Monthly Newsletter

NEWS & FEATURES

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Way Maker

————— *Isaiah 42:16* —————

"YOU ARE
Way maker, miracle worker,
promise keeper
Light in the darkness My God,
that is who You are"

Choosing our 2020 theme...

BY KENDRA PHILP

2020 presented so many challenges, challenges none of us could have ever predicted. As each challenge came to pass, it would seem like a new roadblock was put in our path. Opening SFCA looked to be a task far too much for our small team to accomplish.

All summer, we slowly chipped away at each roadblock and an amazing thing happened, they crumbled. Just when we thought accomplishing our task seemed impossible, God provided us with a way. Not just once either, every time. Through it all, our God is sovereign.

Even through this trial, God has not left us, just as He promised. God has big plans for SFCA. He has seen us through many trials and tribulations, and this pandemic is no different. In Roman 8:31 it says, "What, then, shall we say in response to these things? If God is for us, who can be against us?"

We are so thankful God has made a way for SCFA to welcome students back with open arms, by remaining open, so we can help students grow in knowledge but also in knowledge of Him. Which is why we have chosen Way Maker as our theme song for the 2020/2021 school year.

Dates & Deadlines

Take Home Folders



Take home folders will be sent home on Tuesday, **October 20th**. Monthly paper work will be due on Tuesday, **October 27th**.

Deadlines

TUITION

Tuition payments are due the 10th of each month. A \$40 late fee is applied if payment is not received by the 15th of the month. Please contact Jenn Filipovich; 724-463-7719 or filipovich@seedsoffaithacademy.org with questions.



SCRIP ORDERS

Scrip orders are due on Tuesday by 12pm and may be picked up Friday!

School Delays

A reminder, if SFCA does **NOT** close or delay, busing follows your home school district's closings or delay schedule. Students will be excused in these situations. Parents are welcome to transport their own children on days their district busing is delayed or not operating. Check local TV and radio stations, school cast <http://www.iu28.org/schoolcast>, and text messages from



Upcoming Dates.....

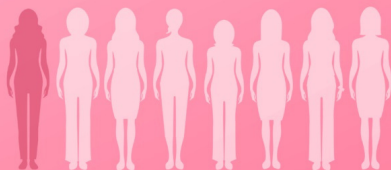
- 10/2 - Falcon Friday - PINK OUT STYLE!!!
- 10/7 - High School Wendy's
- 10/8 - Elem School Wendy's
- 10/9 - No School (Virtual Parent/Teachers conferences)
- 10/12 - No School
- 10/14 - PSAT 11th Grade
- 10/14 - High School Wendy's
- 10/15 - Elem School Wendy's
- 10/16 - Friday Floats
- 10/21 - High School Wendy's
- 10/22 - Elem School Wendy's
- 10/23 - Picture Make Up Day
- 10/28 - High School Wendy's
- 10/29 - Elem School Wendy's
- 10/30 - Friday Floats

Always check the live calendar online
SFCA LIVE CALENDAR

Student Perks

MILK CARDS

Milk Cards are \$6.00 for 20 cartons of milk.



1 IN 8 WOMEN

in the United States will develop breast cancer in her lifetime.

October is National Breast cancer awareness month, breast cancer is the most common cancer in American women, except for skin cancers. Know your risk and know the signs find out more at nationalbreastcancer.org.

Schedule yours today!



Teacher Update: PS3 & K-Prep

BY MRS. MCCULLOUGH



Hula Hoop fun!



K-Prep Friday Class (above)



First Fire Drill



Tuesday/Thursday PS3 and K-Prep

Monday/Wednesday PS3 and K-Prep

**PRESCHOOL IS
FUN!!**



Reading, "I Spy" with Mrs. Parks




Playing Ball!



I praise you because I am
fearfully and wonderfully
made.

Proverbs 139:14
MEMORY VERSE

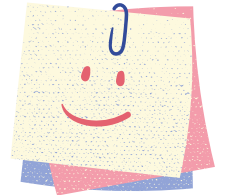
Teacher Update: Kindergarten

BY MRS. MARQUEZ

In kindergarten, we take our jobs seriously! Every job is important and helps our classroom run smoothly. Every Monday morning, Mrs. Marquez picks a name-stick out of the mug and that person chooses their job for the week. Sometimes we don't get the job that we are hoping for, but do we cry? Goodness no! There's always next week!



The Board Chief determines if the dry erase markers need to be replaced.



The janitor vacuums the rug after snack time.

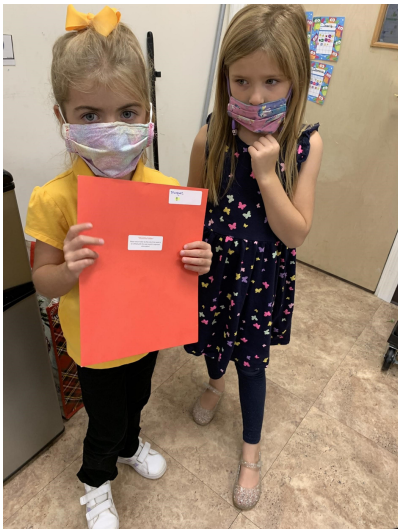


The Plant Person waters all three of our potted plants every day.



**GOOD
JOB**

The Messenger picks a friend to walk with them as they deliver the office folder to Miss Kendra's desk.



The Line Leader is a good example for the rest of the line and always remembers our stopping points.



The Pledge Leader stands at the front of the room and holds each flag as we recite three pledges. Ask your kindergartener to recite each pledge.

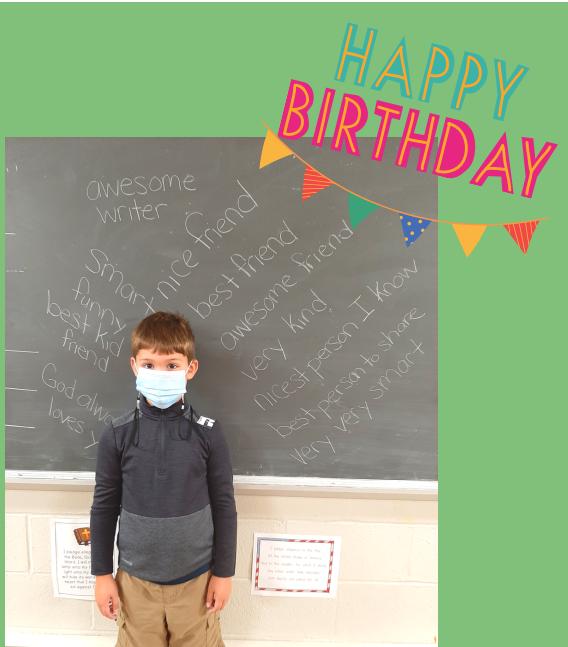
Teacher Update: 1st Grade



BY MRS. PARTIDA

We are off to a great start in first grade! The students have done a wonderful job getting back into school procedures and following directions! Our focus in writing and reading has been mainly CVC words (ex: cat, pig, dog, can, etc.) but we are moving into using “silent e” at the end of words as well as letter teams like: sh, th, and ch. We’ve been working hard on addition and subtraction up to ten and making connections to see fact families.

We have enjoyed singing songs about rhyming, silent e, letter sounds, addition, subtraction, counting, and so much more! These kids really love to sing! First grade has been discussing Adam and Eve and the first sin as well as the remedy that the Lord provided for all. Then, our attention turned to Cain and Abel and eventually Noah and how sin grieves the Lord. Abraham’s story has reminded us of the fact that God always keeps his promises! We have been grateful to the Lord that we have been able to have recess and lunch outside almost every day since school began. Thank you for praying for us and our learning. Above all, please pray for the salvation of each one of these precious souls.



Teacher Update: 2nd Grade

BY MRS. MILLER

We have all been so excited to be back and feel so blessed to be learning in school. In second grade, we started the year by each making an “All About Me” puzzle piece. Then we put the pieces together and displayed them on the bulletin board in our classroom. We discussed how we are each like a piece of the puzzle of our classroom and how we all need to work together for everyone to learn and succeed. We also wrote, “My Summer Was on Point” stories and shared how this summer may have been different, but how we were still able to enjoy it. Second grade also celebrated Jesiah’s birthday in September. Everyone came up with one kind thing to say about Jesiah for his special day, I wrote them all on the board, and then I snapped a picture.

Lord, You
have seen
what is in
my heart.
You know
all about
me.

Pslam
139:1



Teacher Update: 3rd Grade

BY MRS. BENNETT

Third grade is off to such a great start! We have had an excellent first month of school and already accomplished so much. The students have just completed a three paragraph personal narrative! I am so proud of them for finishing this and putting so much effort into it. Their narratives turned out awesome, and the students enjoyed sharing their final copies in front of the class! In math, we have been working on various place value concepts. The students have really enjoyed getting to work with bigger numbers and learning the true value of every digit. In science, we have completed a chapter on cold-blooded animals and are currently working through the chapter on warm-blooded animals. We have had fun doing some crafts and activities such as a candy life cycle of a frog and a bird's nest STEM challenge. I am so excited for the rest of the school year! The third graders are such a hardworking and kind group of students, and I know they will keep up the good work!

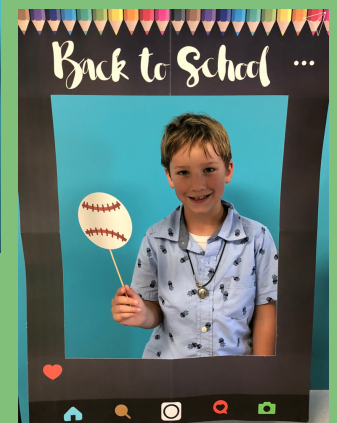
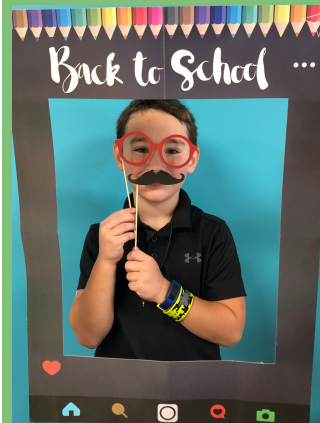
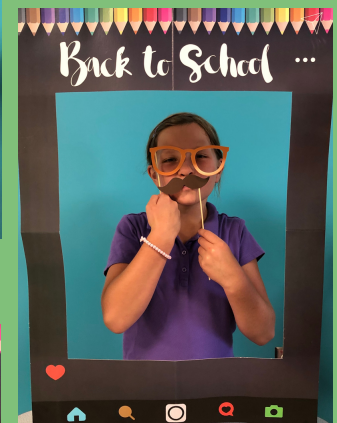
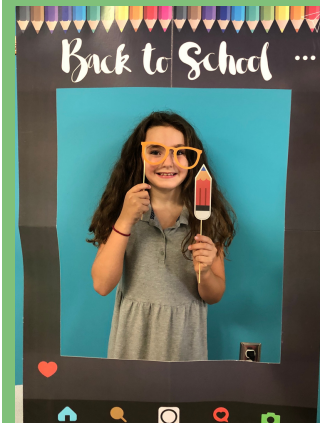
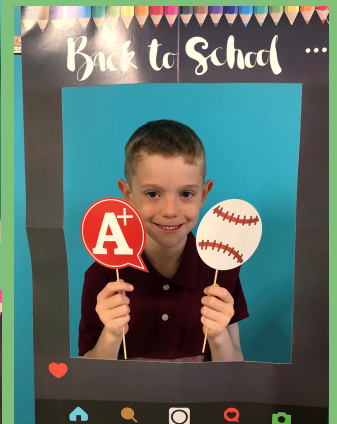
Teacher Update: 4th/5th Grade

BY MRS. MEYER

The 4th & 5th graders are off to a busy start of the new school year. In Bible, we will work through a chronological survey of Old Testament events. During this process, we will begin to better understand God's Person, His plan, and His principles for living. We will study God's truth and learn to make wise choices as we study His word through observation, interpretation and application. In reading, our current theme is, "Making a Difference". We are learning that each person can make a difference in his or her community. In this theme, we are taking a closer look at how individuals have worked to make a difference in the lives of others. In science, we are learning that the word "worldview" means a way of looking at the things around you. At the present time, we are studying insects and spiders and using the creativity God has given us to create a model of an imaginary insect. We are applying information we are learning about insects to design our insect model and write about its environment. Miss Duchon is helping us with this exciting and educational project as we integrate science and art. Most of all, though, we are looking forward to Mrs. Wilson's return. We miss you Mrs. Wilson!



Welcome



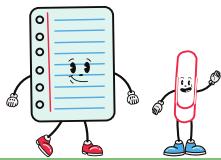
back
to



High School Updates

BY MRS. CALDWELL

I just wanted to share with everyone about the Seeds of Faith mentor program this year. As we all know, this year has started a little different and, as of now, the junior and senior high mentors will not be able to get together with their elementary buddies. However, we are doing something a little different while we wait to get back together in person. Each of the junior or senior high students are working on starting a story for their elementary buddy. Depending on the grade of their buddy, the students are either doing quite a bit of art work or delving into a creative story. The idea is that the junior or senior students will start the story with a setting, characters and a little bit of conflict, and then the elementary will add to the story which will be returned to the high school to continue the story. The high school has been working on the stories for a few weeks now while working on their other assignments, but are looking forward to handing them off and seeing what returns to them from their elementary buddies.



Instead, you must worship Christ as Lord of your life. And if someone asks about your hope as a believer, always be ready to explain it.

1 Peter 3:15

VERSE

BY MR. JOHNSON

The students in 6-8th grade Bible started the year studying the meta narrative of the Old Testament and how it points to our Redeemer. They proceeded to appreciate the Old Testament tie in with the book of Matthew emphasizing the fulfillment of prophecy. Parables about the kingdom of heaven were emphasized. The examples of Christ's servanthood were studied in the review of the book of Mark. Hopefully the students will be inspired to be humble servants of the LORD.

The students in 9/10th grade Bible have embarked on an inductive study of the book of Colossians. They considered the background of the book and have proceeded to carefully consider the importance of truly knowing Christ in the midst of a pluralistic society. Students have explored various tools in getting to the true meaning of a passage so as to properly apply truths to their lives.

The 11/12th Bible students have begun the study of Christian apologetics - the defense of the Faith according to 1 Peter 3:15. They have explored how various beliefs address the five fundamental questions of life - where we came from, who we are, why we are here, how we should live and where we are going. The students researched several influential persons in history and presented how they addressed these five vital questions in comparison with the Christian worldview.

In addition to 1 Peter 3:15, students have also memorized John 3:16, 17 and Proverbs 3:6.

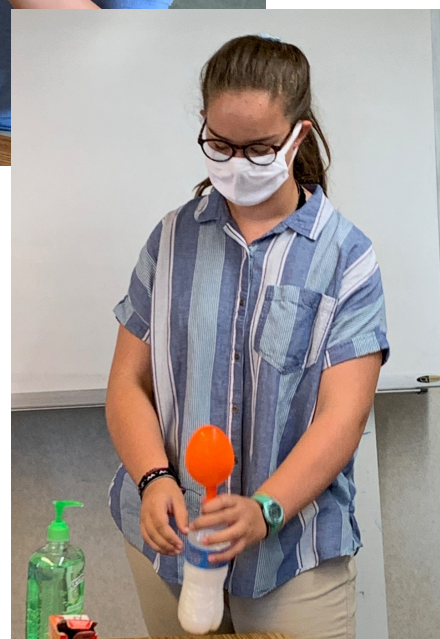
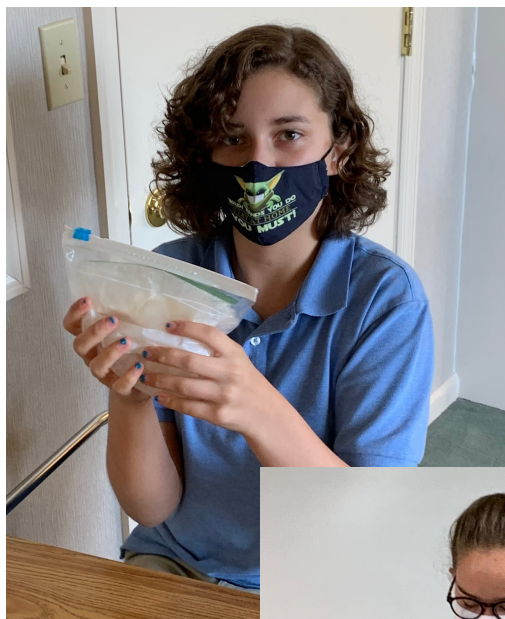
The students have been cooperative and thoughtful.



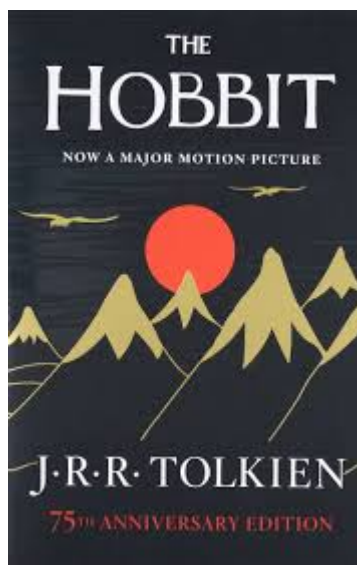
High School Updates

BY MRS. MCCRACKEN

The 6-8th graders have been studying the 3 states of matter and how each state can go through physical changes. In one lab, the students made ice cream to witness the phase transition in which a liquid turned into a solid. This occurred when its temperature was lowered to or below its freezing point. They also had a lot of fun watching a balloon fill with a gas because of a chemical reaction of baking soda and vinegar.



Currently the 6-8th grade students are reading the book, "The Hobbit". This book is about a hobbit who likes the life of staying in his hobbit hole and not being bothered. Life for the hobbit is about to change because he agreed to go on an adventure with Gandalf and a group of dwarves to try and get back their home and treasure. The students are working on a project where they are creating their own hobbit holes and writing a story about them. We will begin presenting them to each other in class very soon!



Enrichment



Teacher Update: Art/Computers

BY MISS DUCHON

Elementary Art Class:

In our elementary Art Classes, we have recently worked on different mask themed projects. The Kindergarten and First Grade students designed a mask by coloring it and added different things such as beads and pipe cleaners. The Second through Fifth Graders created mask self portraits, where the paper unfolds to reveal them without a mask. They all did a great job!

Middle/High School Art:

The Middle/High School Art class began the year by creating their art portfolios for class and are currently working on Soda Logo Enlargements inspired by Pop Art.



Elementary Computer Class:

In the elementary computer classes, we have been creating a number of STEAM themed projects while we wait for our computers to arrive. STEAM stands for Science, Technology, Engineering, Art, and Math. Our projects have been combining two or more of these subjects together. We have created such things as Shadow Art, CD Spinners, and recently we made Popsicle Stick Catapults.

Middle/High School Computer:

In 6th-8th grade Computer Class, we began the year by creating a spreadsheet in Google Sheets, and we are currently working on Google Slides presentations on a career they are interested in pursuing in the future. Once they are all finished with the presentations, we will take a couple class periods so they can present them in class.



Library/LLL:

Every Friday, the Kindergarten through Fifth Grade classes have the opportunity to visit the school library. They have also completed a number of reading and comprehension activities and some have had a chance to do flashlight reading. Also, please help make sure your children are returning their checked out books on time.